

### Lesson Check (CC.4.NBT.5)

- Which expression shows how to multiply  $7 \times 256$  by using expanded form and the Distributive Property?
  - $(7 \times 2) + (7 \times 5) + (7 \times 6)$
  - $(7 \times 200) + (7 \times 500) + (7 \times 600)$
  - $(7 \times 2) + (7 \times 50) + (7 \times 600)$
  - $(7 \times 200) + (7 \times 50) + (7 \times 6)$
- Sue uses the expression  $(8 \times 3,000) + (8 \times 200) + (8 \times 9)$  to help solve a multiplication problem. Which is Sue's multiplication problem?
  - $8 \times 329$
  - $8 \times 3,029$
  - $8 \times 3,209$
  - $8 \times 3,290$

### Spiral Review (CC.4.NBT.1, CC.4.NBT.2, CC.4.NBT.5)

- What is another way to write  $9 \times 200$ ? (Lesson 1.5)
  - 18 ones
  - 18 tens
  - 18 hundreds
  - 18 thousands
- What is the value of the digit 4 in 46,000? (Lesson 1.1)
  - 4 ten thousands
  - 4 thousands
  - 4 hundreds
  - 4 tens
- Chris bought 6 packages of napkins for his restaurant. There were 200 napkins in each package. How many napkins did Chris buy? (Lesson 2.3)
  - 120
  - 1,200
  - 12,000
  - 120,000
- Which of the following lists the numbers in order from **least to greatest**? (Lesson 1.3)
  - 8,512; 8,251; 8,125
  - 8,251; 8,125; 8,512
  - 8,125; 8,512; 8,251
  - 8,125; 8,251; 8,512