## **Multiply Using Mental Math**

## **COMMON CORE STANDARD** CC.4.NBT.5

Use place value understanding and properties of operations to perform multi-digit arithmetic.

Find the product. Tell which strategy you used.

1. 
$$6 \times 297$$
 Think:  $297 = 300 - 3$ 
 $6 \times 297 = 6 \times (300 - 3)$ 
 $= (6 \times 300) - (6 \times 3)$ 
 $= 1,800 - 18$ 
 $= 1,782$ 

use subtraction

$$2. \ 8 \times 25 \times 23$$

3. 
$$8 \times 604$$

**4.** 
$$50 \times 28$$

**5.** 
$$9 \times 199$$

6. 
$$20 \times 72 \times 5$$

**7.** 
$$32 \times 25$$

## Problem Solving | REAL WORLD

- 8. Section J in an arena has 20 rows. Each row has 15 seats. All tickets cost \$18 each. If all the seats are sold, how much money will the arena collect for Section J?
- **9.** At a high-school gym, the bleachers are divided into 6 equal sections. Each section can seat 395 people. How many people can be seated in the gym?